**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Learning Excel Scale**

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| --- | --- | --- | --- |
| **Topic: Learning Excel and Basic Parts** | | | |
| **Learning Objective: To learn how to collect data, enter it in an Excel spreadsheet, format the spreadsheet, create a variety of charts, formatting those charts, and creating a report with both spreadsheets and charts, and analyzing your data and charts.** | | | |
| **Grade: Computer apps 2** | | | |
| **Score 4.0** | **The student can collect data and create a well formatted spreadsheet with well formatted charts, then creating a professional looking report with a well written analysis of their data.** | | **Date** |
|  |
|  | **3.5** |  |  |
| **Score 3.0** | **The student can collect data and create a good looking spreadsheet with charts and then create a report with an analysis of their data.** | |  |
|  | **2.5** |  |  |
| **Score 2.0** | **The student can collect data and create a spreadsheet but has trouble with creating charts and might have trouble writing an analysis of their data.** | |  |
|  | **1.5** |  |  |
| **Score 1.0** | The student cannot begin creating a spreadsheet with their data and has no understanding of how to create a chart from that data. | |
|  | **0.5** | . |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |

Where are you on this scale?